

**MVLA
2019-20
COURSE INFORMATION SHEET**

Course Title: Spanish 2

School: Mountain View High School

UC/CSU requirement: Yes/Yes, e

Textbook and/or other learning resources: *Descubre 2*

Student Learning Outcomes:

This course is designed for students who have had one year or the equivalent of one year of high school Spanish. It develops the ability to speak, understand, read, and write Spanish in a culturally appropriate context. It provides the basis for the continuing study and use of Spanish. Students will develop proficiency in the three modes of communication: Interpersonal, Interpretive, and Presentational. Students are introduced to cultural perspectives, practices and products of Spanish and Latin American cultures.

Success in this class depends heavily on the student's cooperation, participation, curiosity and consistent practice in and out of class. This course is designed as preparation for Spanish III or Spanish III Honors.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

[Standards-Based Grading Addition to CIS](#)

1. Grading categories and their percentage weights:
 - a. Interpretive - 25%
 - b. Interpersonal - 25%
 - c. Presentational - 25%
 - d. Content Knowledge - 15%
 - e. Work Habits - 10%

2. Achievement evidence collected within each grading category:
 - a. Interpretive
One-way communication - Reading and listening (interpret text, audio, video)
 - b. Interpersonal
Two-way communication - Spontaneous speaking, listening, and writing (conversations, discussions, seminars, dialogues, etc.)
 - c. Presentational
Formal speaking and writing (class and small group presentations, essays/compositions)
 - d. Content Knowledge
Vocabulary and grammar (lesson quizzes)
 - e. Work Habits
Homework, classwork, practice

3. Grading scales:
 - 5 Exceeds Expectations
 - 4 Meets Expectations (Strong)
 - 3 Meets Expectations (Minimal)
 - 2 Approaches Expectations
 - 1 Does Not Meet Expectations
 - 0 Insufficient evidence/Incomplete

4. Homework/outside of class practices ([AR 6154](#)): Homework will be assigned nightly primarily from VHLCentral.com - Supersite. Students can expect 20-30 minutes per night.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

6. Academic integrity violation practices ([MVHS Academic Integrity Policy](#)): The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.
7. Late work practices: Students have one week after a homework assignment is due to submit for full credit. Students have the opportunity to submit missing or late work for partial credit. The work habits grade will be negatively affected by late work.
8. Revision practices: In order to be eligible for a revision/retake, students must complete their [Retake Ticket](#). Students have 2 weeks to revise/retake any assessment.
9. Extra credit practices: There will be no extra credit.
10. Additional grading practices:
Any grade earned through group participation [must be based on a measurement of each individual's achievement of a course learning outcome](#) (i.e. no group grades).

Instructors' email addresses:

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